

**MPhil Research Methodology 2012-15
Feedback Questionnaire**

Name (Optional): _____

A. Give your responses to the statements given in the table below by ticking in the appropriate cell against each statement. The following scale holds for the numbers corresponding to the responses:

| | | | | |
|----------------|----------|----------|----------|-------------------|
| 1 | 2 | 3 | 4 | 5 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |

| | Sl. | Statement | 1 | 2 | 3 | 4 | 5 |
|--|-----|--|---|---|---|---|---|
| O V E R A L L | 1. | Overall, I am satisfied with the course. | | | | | |
| | 2. | The syllabus addressed all the important points. | | | | | |
| | 3. | The relative weight given to each component was appropriate. | | | | | |
| | 4. | The relative time allocated for each of the components was appropriate. | | | | | |
| | 5. | The instructions were clear and unambiguous. | | | | | |
| A R W | 6. | The ARW component was well structured. | | | | | |
| | 7. | The writing tasks assigned were appropriate. | | | | | |
| | 8. | The assignments provided adequate practice. | | | | | |
| | 9. | The comments given were useful. | | | | | |
| | 10. | More writing exercises could have been given. | | | | | |
| | 11. | The course helped improve my writing. | | | | | |
| R S | 12. | The RS component was well structured. | | | | | |
| | 13. | The test on MLA and Chicago styles was useful. | | | | | |
| | 14. | The assignment on choosing an essay from a major journal/book was useful. | | | | | |
| | 15. | The assignment on the canonical text was useful. | | | | | |
| | 16. | The skills acquired in this component will be valuable over the duration of the MPhil. | | | | | |
| I | 17. | The readings were not very difficult. | | | | | |
| | 18. | The group discussions worked well. | | | | | |
| | 19. | The time allocated for the presentation and discussion was adequate. | | | | | |

| | | | | | | | |
|----------------------|-----|--|--|--|--|--|--|
| L H | 20. | The readings were useful. | | | | | |
| | 21. | The weekly write-ups were useful. | | | | | |
| | 22. | The sessions should have been conducted over a two to three hour period. | | | | | |
| O T R | 23. | The talk on plagiarism was useful. | | | | | |
| | 24. | The talk on publishing was helpful. | | | | | |
| | 25. | The faculty presentations were useful | | | | | |

B. Write your comments, criticisms, and/or suggestions (if any) about the various components of the Research Methodology course and about the overall course in the space provided below:

| Component | Comments |
|------------------|-----------------|
| ARW | |
| RS | |
| LH | |
| Overall: | |

MPhil Research Methodology 2012-15
Responses to Feedback Questionnaire: Averages

A. Give your responses to the statements given in the table below by ticking in the appropriate cell against each statement. The following scale holds for the numbers corresponding to the responses:

| 1 | 2 | 3 | 4 | 5 |
|----------------|-------|---------|----------|-------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |

| | Sl. | Statement | 2012 | 2013 | 2015 |
|--|-----|---|-------------|-------------|------------|
| O V E R A L L | 1. | Overall, I am satisfied with the course. | <i>2.5</i> | <i>1.95</i> | <i>2.2</i> |
| | 2. | The syllabus addressed all the important points. | <i>2.71</i> | <i>2.4</i> | <i>2.5</i> |
| | 3. | The relative weight given to each component was appropriate. | <i>2.56</i> | <i>2.25</i> | <i>2.5</i> |
| | 4. | The relative time allocated for each of the components was appropriate. | <i>3.07</i> | <i>2.45</i> | <i>2.5</i> |
| | 5. | The instructions were clear and unambiguous. | <i>2.65</i> | <i>2.29</i> | <i>2.6</i> |
| A R W | 6. | The ARW component was well structured. | <i>2.27</i> | <i>1.76</i> | <i>1.4</i> |
| | 7. | The writing tasks assigned were appropriate. | <i>2.52</i> | <i>1.83</i> | <i>1.5</i> |
| | 8. | The assignments provided adequate practice. | <i>2.21</i> | <i>2.12</i> | <i>1.5</i> |
| | 9. | The comments given were useful. | <i>2.07</i> | <i>1.8</i> | <i>1.2</i> |
| | 10. | More writing exercises could have been given. | <i>3.05</i> | <i>1.93</i> | <i>1.5</i> |
| | 11. | The course helped improve my writing. | <i>2.48</i> | <i>2.2</i> | <i>1.7</i> |
| R | 12. | The RS component was well structured. | <i>2.22</i> | <i>2.88</i> | <i>2.4</i> |
| | 13. | The test on MLA and Chicago styles was useful. | <i>2.89</i> | <i>1.88</i> | <i>1.7</i> |
| | 14. | The assignment on choosing an essay from a major journal/book was useful. | <i>2</i> | <i>1.95</i> | <i>2.2</i> |

| | | | | | |
|----------------------|-----|--|-------------|-------------|------------|
| S | 15. | The assignment on the canonical text was useful. | <i>2.15</i> | <i>1.83</i> | <i>2.3</i> |
| | 16. | The skills acquired in this component will be valuable over the duration of the MPhil. | <i>1.89</i> | <i>3.79</i> | <i>1.7</i> |
| L H | 17. | The readings were not very difficult. | <i>3.21</i> | <i>2.71</i> | <i>3.6</i> |
| | 18. | The group discussions worked well. | <i>3.86</i> | <i>2.24</i> | <i>2.3</i> |
| | 19. | The time allocated for the presentation and discussion was adequate. | <i>3.60</i> | <i>1.9</i> | <i>2.3</i> |
| | 20. | The readings were useful. | <i>2.10</i> | <i>2.43</i> | <i>2.5</i> |
| | 21. | The weekly write-ups were useful. | <i>2.25</i> | <i>2.9</i> | <i>2.7</i> |
| | 22. | The sessions should have been conducted over a two to three hour period. | <i>2.67</i> | <i>1.95</i> | <i>2.1</i> |
| O T R | 23. | The talk on plagiarism was useful. | <i>1.92</i> | <i>1.81</i> | <i>1.5</i> |
| | 24. | The talk on publishing was helpful. | <i>1.89</i> | <i>1.95</i> | <i>1.6</i> |
| | 25. | The faculty presentations were useful | <i>1.97</i> | <i>1.71</i> | <i>1.8</i> |

B. Write your comments, criticisms, and/or suggestions (if any) about the various components of the Research Methodology course and about the overall course in the space provided below:

| Component | Comments |
|------------------|-----------------|
| ARW | |
| RS | |
| LH | |
| Overall: | |

Comments:

- i. A comparison of this year's scores with those of last year shows that there has been an improvement in almost all aspects.
- ii. Low scores for this year (i.e. above 2.5) are marked in red. Statement No. 21 can be ignored. Statements 12, 16, and 17 need to be seriously addressed. Dropbox doesn't seem to have worked. Although there is an improvement in the score of classroom discussions, we need to think of ways to improve it.
- iii. Scores between 2 and 2.5 are marked in green. Although not alarming, these are also areas we should think of addressing.
- iv. Among the individual components, I think we need to pay special attention to LH. The satisfaction level is high only with respect to the readings.
- v. Interestingly, the components that were not graded (i.e. "Other") show a high level of satisfaction. However, the scores of questions 2 to 5 show that we need to improve on the various overall aspects.

**MPhil Research Methodology 2016
Feedback Questionnaire**

Name (Optional): _____

A. Give your responses to the statements given in the table below by ticking in the appropriate cell against each statement. The following scale holds for the numbers corresponding to the responses:

| 1 | 2 | 3 | 4 | 5 |
|----------------|-------|---------|----------|-------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |

| | Sl. | Statement | 1 | 2 | 3 | 4 | 5 |
|--|-----|--|---|---|---|---|---|
| O V R A L L | 1. | Overall, I am satisfied with the course. | | | | | |
| | 2. | The syllabus addressed all the important points. | | | | | |
| | 3. | The relative weight given to each component was appropriate. | | | | | |
| | 4. | The relative time allocated for each of the components was appropriate. | | | | | |
| A R W | 5. | The ARW component was well structured. | | | | | |
| | 6. | The writing tasks in class were relevant and useful. | | | | | |
| | 7. | The 1500 word assignment was useful. | | | | | |
| | 8. | The comments given were useful. | | | | | |
| R S | 9. | The RS component was well structured. | | | | | |
| | 10. | The assignment on choosing an essay from a major journal/book was useful. | | | | | |
| | 11. | The assignment on the canonical text was useful. | | | | | |
| | 12. | The skills acquired in this component will be valuable over the duration of the MPhil. | | | | | |
| L H | 13. | The LH component was well structured. | | | | | |
| | 14. | The readings were relevant. | | | | | |
| | 15. | The classroom discussions worked well. | | | | | |
| | 16. | The time allocated for the presentation and discussion was adequate. | | | | | |
| O T R | 17. | The presentation on library resources was useful. | | | | | |
| | 18. | The talk on plagiarism was relevant. | | | | | |
| | 19. | The talk on publishing was relevant. | | | | | |

| | | | | | | |
|-----|---|--|--|--|--|--|
| 20. | The faculty presentations were relevant and useful. | | | | | |
|-----|---|--|--|--|--|--|

B. Write your comments, criticisms, and/or suggestions (if any) about the various components of the Research Methodology course and about the overall course in the space provided below:

| Component | Comments |
|-----------|----------|
| ARW | |
| RS | |
| LH | |
| Overall: | |

MPhil Research Methodology 2016
Responses to Feedback Questionnaire: Averages

A. Give your responses to the statements given in the table below by ticking in the appropriate cell against each statement. The following scale holds for the numbers corresponding to the responses:

| 1 | 2 | 3 | 4 | 5 |
|----------------|-------|---------|----------|-------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |

| | Sl. | Statement | 2016 |
|--|-----|--|------------|
| O V R A L L | 1. | Overall, I am satisfied with the course. | <i>1.9</i> |
| | 2. | The syllabus addressed all the important points. | <i>2.2</i> |
| | 3. | The relative weight given to each component was appropriate. | <i>2.3</i> |
| | 4. | The relative time allocated for each of the components was appropriate. | <i>2.5</i> |
| A R W | 5. | The ARW component was well structured. | <i>1.5</i> |
| | 6. | The writing tasks in class were relevant and useful. | <i>1.5</i> |
| | 7. | The 1500 word assignment was useful. | <i>1.5</i> |
| | 8. | The comments given were useful. | <i>1.3</i> |
| R S | 9. | The RS component was well structured. | <i>2.4</i> |
| | 10. | The assignment on choosing an essay from a major journal/ book was useful. | <i>1.9</i> |
| | 11. | The assignment on the canonical text was useful. | <i>1.9</i> |
| | 12. | The skills acquired in this component will be valuable over the duration of the MPhil. | <i>1.7</i> |
| L H | 13. | The LH component was well structured. | <i>2.7</i> |
| | 14. | The readings were relevant. | <i>2.2</i> |
| | 15. | The classroom discussions worked well. | <i>2.5</i> |
| | 16. | The time allocated for the presentation and discussion was adequate. | <i>2.5</i> |
| O T R | 17. | The presentation on library resources was useful. | <i>2.1</i> |
| | 18. | The talk on plagiarism was relevant. | <i>1.8</i> |
| | 19. | The talk on publishing was relevant. | <i>1.7</i> |
| | 20. | The faculty presentations were relevant and useful. | <i>1.6</i> |

B. Write your comments, criticisms, and/or suggestions (if any) about the various components of the Research Methodology course and about the overall course in the space provided below:

| Component | Comments |
|------------------|-----------------|
| ARW | |
| RS | |
| LH | |
| Overall: | |